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ABSTRACT

This guidebook to developing programs which include children with disabilities in general education classrooms offers a step-by-step process, specific instructions, scheduling helps, and master forms. An introduction (Section I) describes the COACH (Choosing Options and Accommodations for Children) approach identifying such assumptions as the family as the cornerstone of relevant and longitudinal educational planning and the importance of collaborative teamwork. The COACH process is described in section II including its relationship to Individualized Education Program development, appropriate students, time factors, the COACH facilitator role, and program evaluation. Section III provides detailed directions for using COACH including directions for completing the family prioritization interview, for defining the educational program components, and addressing the educational program components in inclusive settings. Five extensive appendices include the following: the scoring key and Valued Life Outcomes form, blank COACH forms, a self-monitoring and peer coaching guide, and complete examples of COACH forms for a kindergarten student with dual sensory impairments and a secondary student with a cognitive impairment. (Contains 82 references.) (DB)

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